

Leicester
City Council

WARDS AFFECTED
All Wards

FORWARD TIMETABLE OF CONSULTATION AND MEETINGS:

**Cabinet
Council**

**3rd April 2006
25th May 2006**

Education Capital Strategy and Programme - 2006/07 to 2007/08

Report of the Corporate Director of Children and Young People's Services

1. Purpose of the Report

- 1.1 The purpose of this report is to explain the background to the proposals for expenditure of capital resources allocated for 2006-07 and 2007-08 and to seek approval for the programme and its implementation. The Department's programme amounts to £44.7 million over the two years, £18.9 million of which has already been approved in previous year's programmes.

2. Summary

- 2.1 The supporting information describes the principles of capital investment and the key national and local strategies that the programme is designed to underpin. The financial resources that are available to the Department are also described, the distinction being drawn between 'flexible' funding that can be directed locally and 'dedicated' funding that is ring-fenced for prescribed projects or programmes. **A summary of all resources available to support the Capital Programme is shown in Appendix 1 of the Supporting Information.**

- 2.2 The highlights of the capital programme are as follows:

- Completion of two new primary schools in Braunstone at a total cost of £11 million. The proposed programme includes a proposal for additional funding of £0.5 million to meet additional costs due to rising tender costs and abnormal ground conditions;
- The replacement of Taylor Primary School on the St. Matthews Estate with a new Community Primary School at an estimated cost up to £8.3 million.
- Completion of the previously approved programme of £6.3 million for new sports facilities in secondary schools including the Indoor Tennis Centre at Sir Jonathan

North Community College and the new sports hall at City of Leicester School; These projects are funded by the National Lottery and Lawn Tennis Association.

- £4.7 million for the second phase of the Children's Centre Programme which will include 8 new centres and other facilities to support the extended schools agenda. This programme will be subject to a separate detailed report.
- £3 million of government funding plus a further City Council contribution in lieu of developer contributions to fund a review of primary school places in the Scraftoft Development Group (subject to a further report following the completion of the review). The review is necessary due to housing growth in Hamilton. The Council cannot enter into a Section 106 Agreement with itself. Members have agreed the contribution that the Council will make towards infrastructure costs, will be funded, from capital receipts for land sales.
- Replacement of mobile classrooms with permanent accommodation. It is proposed to continue the programme with further planned expenditure of £2.2 million.
- £1.2 million for improvements at Sparkenhoe Primary School to address overcrowding issues (subject to a further report).
- £1.1 million for works to improve access and inclusion in mainstream schools including £400,000 for adaptations for named pupils.
- £0.3 million plus a further contingency of £0.2 million to address a potential shortfall of funding in the £31 million secondary review programme which is now substantially complete.
- Works to consolidate the amalgamated Avenue Infants and Junior Schools at an estimated cost of £0.4 million.

2.3 The Capital Programme is shown in Appendix 2 of the Supporting Information and the detailed project descriptions are given in Appendix 3 of the Supporting Information.

2.4 All the funding for the Education Capital Programme has been confirmed apart from the City Learning Centre allocation for £300,000. It is anticipated that this will be confirmed in the Spring of 2006 and no expenditure will be committed until this is received.

2.5 As a matter of expediency, delegated authority is sought which would allow the Corporate Director flexibility to authorise:

- 1) Expenditure of the contingency of £200,000 for the Secondary Review, if required;
- 2) Expenditure of £1.1 million of access improvement funds, which would typically be allocations of around £25,000 to schools, subject to bids from schools;
- 3) Expenditure on minor works of £63,000; and

- 4) Transfer of funds between projects in the mobile classroom replacement programme to suit actual tender values for each project, within the limits allowed by the Finance Procedure Rules.

The Risk Matrix is shown in Appendix 4 of the Supporting Information.

3. Recommendations

3.1 Cabinet is asked to:

- 1) Consider the report and recommend the proposed Capital Programme to Council;
- 2) Approve additional expenditure of £0.5 million from the modernisation allocations for 2006/07 and 2007/08 for the new Braunstone Primary Schools.

(It is necessary to seek Cabinet approval for this item in advance of the approval of the full programme by Council in May. Contracts are due to be signed in mid April and any delay in signing would delay the project for a whole year. Should Council decide not to approve the Capital Programme after a decision by Cabinet to support this particular item, the additional £0.5M of expenditure would be met from Departmental Reserves / Schools' Block reserves.)

- 3) Subject to the approval of the programme by Council, authorise the Corporate Director of Children and Young People's Services to implement the programme in accordance with the Council's Contract Procedure Rules and the flexibilities described in paragraph 2.5 for items 1), 3) and 4).
- 4) Recommend to Council that the Corporate Director of Children and Young People's Services be authorised to exercise the flexibilities described in paragraph 2.5 for items 2).

4. Headline Financial and Legal Implications

4.1 The report requests approval to spend a total of £44,720,000 over 3 years from 2006/07 to 2008/09, of which £18.9m is already allocated as a result of earlier decisions. Of the remaining expenditure:

- £14.7m will be released for use on the schemes detailed in the Supporting Information and Appendix 2;
- £1.3m will be allocated to specific schemes by the Corporate Director in consultation with the Cabinet Link, and in accordance with Finance Procedure Rules (see paragraph 7.4 of the Supporting Information);
- £9.8m will be reported to Cabinet separately at a later date (see paragraph 7.5 of the Supporting Information), before the schemes are committed.

4.2 This expenditure is fully funded from service resources and £1.25m of corporate funding agreed by Members as part of the 2005/06 budget process (see Appendix 1 for full details). The majority of the funding is provided by the DfES as grants and supported borrowing.

- 4.3 The implications of taking out supported borrowing have been included in corporate projections for the next 3 years.
- 4.4 Schemes will not commence until the revenue implications (including the implications for schools' budgets) have been fully considered, and the Corporate Director Children and Young People's Services is confident that they can be contained within available resources.
- 4.5 Many of the schemes proposed in this report are at an early stage of planning. Of the total expenditure of £44.7m, the profiling is still indicative for expenditure totalling £29.0m (65%).
There may be changes to scheme costs and profiling across years as further information becomes available. The Corporate Director Children and Young People's Services will monitor the programme on a regular basis and report the position, and any changes required, to Members.

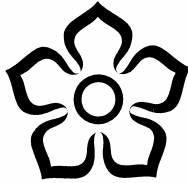
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5. Report Author/Officer to contact:

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Title: Capital Programme Manager

Key Decision	No
Reason	Part of policy and budget framework
Appeared in Forward Plan	Yes
Executive or Council Decision	Council



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SUPPORTING INFORMATION

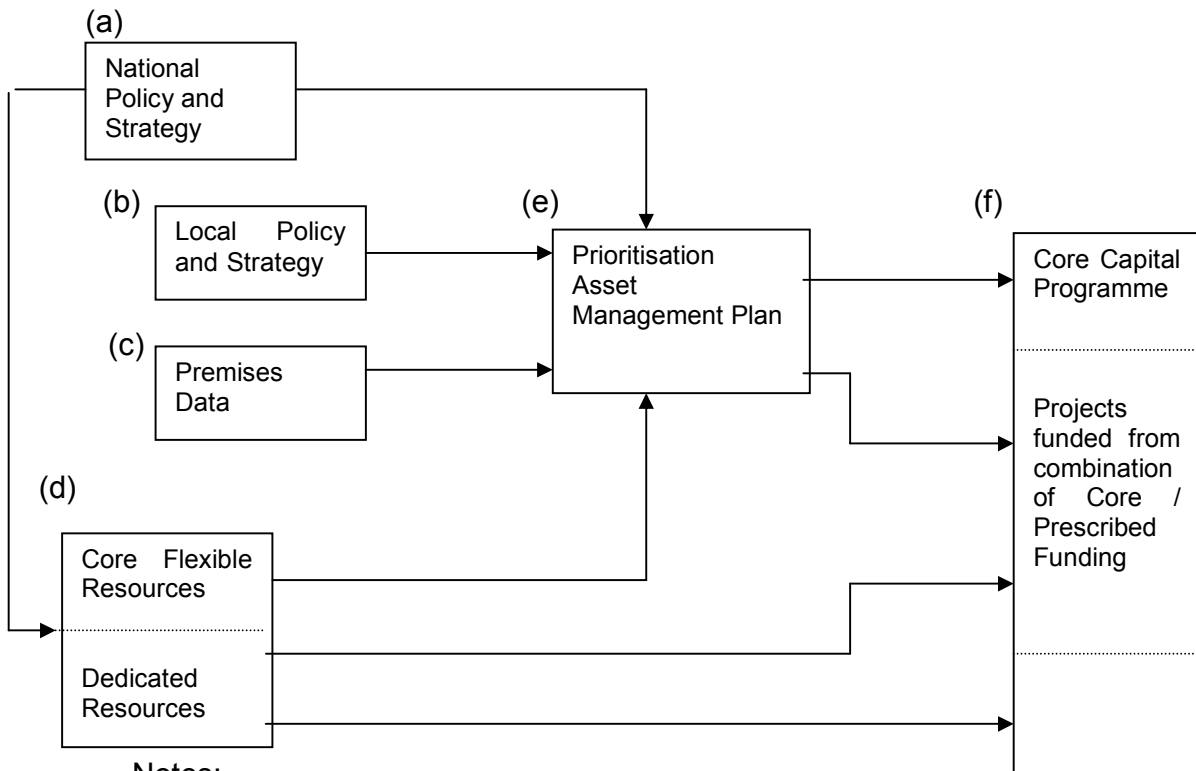
1. Introduction

- 1.1 The Education and Lifelong Learning Department is responsible for 16 Secondary Schools, 86 Primary Schools, 10 Special Schools and other educational establishments such as Pupil Referral Units. In addition, the Department's property portfolio includes Libraries, Community Centres and other lifelong learning establishments.
- 1.2 The restructuring of the Council's Department under the Integrated Services Review will have implications for property portfolios. The Children's Services Department portfolio will be substantially the same as Education and Lifelong Learning with the loss of libraries and community centres and the addition of children's social services premises. It is believed that the overall portfolio will be similar in size after the review. The Capital Programmes for each service will need to be revised in due course to reflect the new responsibilities of departments.
- 1.3 The Council as the corporate landlord of property, and the service providers, e.g., schools, as tenants of the Council's property, jointly have a duty to maintain and improve buildings so that they remain in a safe condition, so that the assets of the Council are protected and premises remain suitable for modern service demands. In general terms, the landlord is responsible for maintenance and major repairs and the tenant is responsible for minor repairs and improvements. The central maintenance fund is used for landlord maintenance of all buildings. Buildings other than schools have to be improved with the Council's own resources through the corporate capital programme although there are no Education projects in the capital programme.

The government provides funds for school improvements with some funding coming to the Council and other funding going directly to schools.

2. The Principles Underpinning the Capital Programme

2.1 The process for formulating the Department's Capital Programme proposals are summarised in the flow diagram below.



(a) National Policy and Strategy

National government policy includes Building Schools for the Future, Every Child Matters with Extended Schools and Children's Centres, SEN Strategy (Removing Barriers to Achievement), Primary Strategy (Excellence and Enjoyment), 14 –19 Strategy and others. Government funding may have some flexibility, i.e., the Council can decide which priorities to direct it towards, or it may be provided for specific projects or programmes. In addition, other bodies will direct resources through their own national policies such as the Lottery, Football Foundation, Lawn Tennis Association, etc.

(b) Local Policy and Strategy

The Council is not expected to provide any capital resources for Education Department projects. However, local policy and strategy, as set out in the Corporate Plan, for example, is used to prioritise and direct the flexible

resources made available by others. Other local bodies such as the BCA may provide additional resources but these are usually to support specific projects.

(c) Premises Data

Premises data will usually fall into one of three categories:

Sufficiency – whether users have reasonable access to a service, for example, an adequate supply of school places;

Suitability – how well the premises are suited for the delivery of the service, for example, whether a school has sufficient science laboratories to deliver the curriculum; and,

Condition – the state of the fabric of the building and the repairs that may be required.

- (d) Resources may come from Central Government, national and local organisations as noted in (a) and (b) above. All funding, regardless of its source, may be categorised as ‘flexible’, i.e., that which can be directed to local priorities or ‘dedicated’, i.e., that which is ring-fenced to specific projects or programmes. It is important to note the declining sum available from DfES grant funding for Modernisation as follows:

	£
2003/04	5,020,000
2004/05	5,201,000
2005/06	3,475,000
2006/07	2,087,000
2007/08	2,094,000

Note that other funding may be identified through the course of the year and added to the programme.

A summary of all of the resources available to support the Capital Programme is shown in Appendix 1.

(e) Asset Management Plans

These are the documents that describe the results of the process of matching the priorities derived from policy and data about the needs of existing assets with the resources available.

(f) Capital Programme

The Capital Programme consists of three elements:

The ‘core’ programme, which consists of the proposals for flexible resources, prioritised through the asset management plan, e.g., modernisation funds;

The 'prescribed' capital programme, which consists of the projects funded from dedicated, ring-fenced resources, e.g., the Childrens Centres Programme; and

Projects that are funded from a combination of Prescribed and Flexible Funds, e.g., Taylor Primary School.

The Capital Programme is shown in Appendix 2 and includes all proposed capital expenditure over the next three years. This programme will be the basis for future capital monitoring reports. Schemes with significant third party involvement are identified.

3. Overview of National Policy and Strategy

DfES 5-Year Strategy for Children and Learners

3.1 The strategy covers early years services and includes:

Children's Centres, which will provide a one-stop shop for family services. Schools will provide Educare and be open from dawn to dusk. This will require us to work more closely with our partner agencies e.g., Social Care and Health, PCTs, LIFT, etc. to rationalise our plans and provide accommodation for joint use.

There will be a wider school curriculum in the primary phase including more foreign languages, music and sport. There will also be family learning opportunities in schools. We have adopted these principles for our new Braunstone Schools and these examples will inform our future design decisions and advice to schools.

The secondary curriculum will also be broader. This will be dealt with as part of the BSF project.

3.2 The five-year strategy sets out 8 key reforms. These include:

Specialist schools. Leicester is well on its way to becoming a Specialist City. The Department has closely supported secondary schools with the introduction of specialisms and we will continue to do so. During the period of the Capital programme it is expected that specialist accommodation will be built at Rushey Mead School and Ash Field Special Schools.

Popular school expansion. The Department will be more pro-active in this area, examining the level of over-subscription and inviting popular schools to comment specifically on their capacity.

Academies. We will continue to work closely with the Samworth Enterprise Academy and we will lead the Department's contribution to the New College proposals if they go forward.

Every Child Matters: Change for Children

- 3.3 Every Child matters: Change for Children is a new approach to the well-being of children and young people from birth to age 19. The Government's aim is for every child to
- Be healthy
 - Stay safe
 - Enjoy and achieve through learning
 - Make a positive contribution to society
 - Achieve economic well-being
- 3.4 Children's centres provide early education, integrated with health and family support services and childcare from 8.00am to 6.00pm. The Children's Centre network in Leicester will continue to expand, bringing together in one location (predominantly primary schools) a range of services delivered by different agencies, including the voluntary sector. We will continue to have a key role in developing the Children's Centre networks.
- 3.5 School staff will want to have good relationships with other practitioners such as social workers, nurses, GPs, and educational psychologists. This may mean building knowledge and trust through joint training or working and will require us to explore the needs of other agencies and look for opportunities for co-location in our schools. Our new primary schools in Braunstone have been designed with this in mind and the replacement for Taylor Road will have a similar philosophy.
- 3.6 The Government has set out to improve behaviour and attendance at school. Key to this is the Behaviour Improvement Programme (BIP). We need to continue to focus our efforts on our contribution to improving behaviour and attendance through good building design, good facilities, support for personalised learning and support for LSUs and PRUs.
- 3.7 Extended schools are the most likely base for the delivery of co-located children's and family services. Family learning activities will lead to increased parental involvement and extended schools will bring together different sectors of the community. By 2010, all primary schools will provide childcare all year round, either themselves or in partnership with others. All secondary schools will be part of a network of provision for sports, arts and holiday activities. We must continue to make provision for extended school use in the design of new school building and we will need to assess the surplus capacity in existing schools to see how they could be adapted for the delivery of extended services. We will also need to consider alterations and adaptations to improve community access as a priority for capital funding.
- 3.8 Personalised learning. 'Every Child Matters' is focussed on giving every child the individual support that they require. Personalised learning is a key aspect of the New Relationship with Schools. Our role will be to ensure that every child can receive the support they require by ensuring that a flexible range of accommodation is available.

Health. The National Service Framework (NSF) for children, young people and maternity services will also promote the co-location of services in children's centres and extended schools so that more professional work closely together.

- 3.9 Participation. We will need to ensure that we involve children more closely in the decision making process. Often the pace of decision-making required makes this difficult but we must contribute to the building of a culture of participation, particularly consulting and engaging young people in the design of school buildings and the priorities for investment.

Removing Barriers to Achievement – The Government's Strategy for SEN.

- 3.10 The Strategy identifies four key areas for action:
Early intervention
Removing barriers to learning
Raising expectations and achievements
Delivering improvements in partnerships
- 3.11 The City Council is currently undertaking a review of SEN provision. If we are to meet the aims of the SEN Strategy we will need:

Good special schools able to provide for children with the most severe and complex needs.
A collaborative approach to SEN provision with Schools with Additional Resources (SARs) providing a progression from 3 –19.
All schools to be more inclusive.
- 3.12 The procurement of new special schools falls outside the timescale for this report. However, we will continue to develop SARs and improve accessibility and facilities for personalised learning for SEN pupils in all schools. There are tentative proposals for three new Special Schools, two in the secondary phase, which could be funded through BSF, and one in the primary phase, which, could be funded from capital, receipts from closed schools.

Excellence and Enjoyment – A Strategy for Primary Schools.

- 3.13 The Government's primary strategy builds on the principle that children learn better when they are excited and engaged. Schools will be encouraged to:

Develop a distinctive character, building on existing strengths (e.g. sport or music).
Take ownership of the curriculum.
Be creative and innovative in how they teach and how they run the school.
- The strategy will further strengthen literacy and numeracy but will also encourage Modern Foreign Languages, PE and music, the arts and creativity and the effective use of ICT.

- 3.14 The key challenge for the Department will be to help schools to translate their vision for distinctive character and wider curriculum into a property plan for their school, identifying their priorities for capital investment. Our new schools will be designed to embrace the principles of 'Excellence and Enjoyment'.

14 - 19 Education and Skills

- 3.15 The Government has published its white paper in response to the Tomlinson report. The proposals for 14 – 19 are designed to:

Ensure that every young person masters functional English and maths before leaving education;

Improve vocational education;

Stretch all young people and help universities to differentiate between the best candidates;

Re-motivate disengaged learners; and

Ensure delivery

- 3.16 The Department will deliver the 14 - 19 agenda through the BSF project. In particular, we will need to make sure that the collaborative planning designed to ensure that there is a broad curriculum offer in each local area is translated into accommodation in our BSF schools that can deliver this curriculum. This will apply to specialisms and a range of vocational courses. We will need to ensure that schools are well designed and flexible enough to deliver personalised learning.

Fulfilling the Potential – Transforming Teaching and Learning Through ICT in Schools.

- 3.17 This strategy clarifies the direction that schools should be moving in with ICT and e-learning and the outcomes they should be seeking. The authority has achieved much with our NGfL programme. A managed ICT service will be a core requirement of the BSF programme for secondary schools. ICT will become an integral and natural part of the learning process. It should:

Be used to improve access to learning for pupils with a wide range of individual needs, including SEN and disabilities.

Be used as a tool for whole-school improvement.

Enable learning to take place more easily outside of school and outside the school day.

Ensure that ICT capabilities are developed as key skills essential for participation in today's society and economy.

ICT advisors will need to be engaged in the future direction and ensure that the use of ICT across the curriculum is central to the design of future school buildings.

Government Primary Capital

- 3.18 Government has opened consultation on proposals for a new primary capital programme, starting in 2008-09. The programme is designed to deliver primary schools fully equipped for the 21st Century learning, at the heart of the community, with children's services within reach of every family. The government expects at least 50% of all primary schools to be rebuilt or refurbished within the next 15 years. An initial assessment suggests that the City might receive an allocation of around £7-9 million over 2009-10 to 2010-11 and possibly upwards of £50 million over the next 15 years. The programme is expected to be confirmed in autumn 2006 with initial allocations announced late in 2007.

Delegation of Maintenance Funding

- 3.19 Due to Government funding rules, there is a need to delegate additional funding to schools. On inspection, it was apparent that, compared with our statistical neighbours, the Council delegates a lower percentage of property-related funding. Schools are being consulted on a proposal to transfer £750,000 from the Central Maintenance Fund to schools delegated repairs and maintenance budgets together with increased liability for repairs and maintenance. Schools are currently responsible for meeting the cost of repairs up to £750 in value and it is proposed to raise this threshold to £5,000.

4. Overview of Local Policy and Strategy

4.1 Corporate Plan

- 4.1 Local policy and strategy is drawn from the Corporate Plan. In future, the Children's and Young People's Plan will direct the Capital Strategy. It is proposed to update the Department's Asset Management Plan over the next twelve months before reviewing next year's Capital Programme.
- 4.2 The proposals for capital expenditure support many of the goals of the corporate plan.

A1) Raise educational standards for all children and young people.

Research carried out for DfES has demonstrated a clear link between improved standards and capital investment. In terms of attainment, the most effective investment addresses suitability-related issues such as specialist rooms for science, etc., and ICT. The Council will continue to make an investment in these areas a priority by targeting funding towards these areas.

A2) Transform and modernise provision across the City.

There are several strands to this.

- Our BSF programme will deliver secondary schools fit for the future.
- In West Leicester we are replacing infant and junior schools in Braunstone with two new state of the art primary schools. New College may yet be replaced with an Academy and we are therefore proposing to target remaining investment in high-impact, quick wins to support behaviour improvement and standards.
- We will continue to support the ongoing SEN review with investment to make all schools more accessible and inclusive to all pupils and students.
- We propose to address the key issues facing primary schools by looking at how surplus accommodation in primary schools could be used in partnership with other agencies. Examples are children's centres and other facilities such as childcare, which will help us to deliver the extended, schools agenda.

A3) Improve outcomes for children, young people and families who are disadvantaged, socially excluded or otherwise at risk.

Our capital investment is targeted towards the most deprived communities. Children's centres are planned in areas where levels of social deprivation are in the lowest 30%. By 2010 all schools will provide, either directly or in partnership with other organisations, a core offer of childcare, study support, parenting support, community access and a swift referral to a range of other agencies including health and social services.

Our major investment in new primary schools is in two of the most deprived areas of the City, Braunstone and St. Matthews.

A4) Widen participation in, and increase commitment to, learning and community development.

We aim to place all of our schools at the hearts of their communities. The extended schools agenda described above will give the community access to school facilities such as sports, art and ICT. Investment will be targeted to make schools more accessible for the community with secure reception areas, zoned areas within schools, etc. Our BSF schools will all be designed to be welcoming to the community.

Support for other corporate goals

In addition to the goals above, capital investment, particularly in extended schools, will support other corporate goals including:

B3) Provide cultural activity and opportunity, which contributes to the sustainable development of our neighbourhoods by empowering individuals and communities.

B4) Develop the quality and range of cultural activity and opportunity in Leicester in sustainable ways.

D1) In partnership with PCTs, increase the range and availability of preventative and rehabilitation services in line with strategy for children's services.

D3) Develop our services to vulnerable children in the community.

D4) Develop our services to ensure that children are safeguarded from significant harm.

E1) Work in partnership with users, carers, communities and universal services (e.g. Health, Housing, Education)

F6) Provide cultural activity which contributes to the economic, social and personal well-being of individuals and to increase access to and participation in cultural activity.

F7) Protect and make the best use of existing resources for cultural opportunities and to attract new investment through which to invest and expand Leicester's cultural sector.

G1) Regenerate the City

G7) Improve access to Council and other public sector services.

G8) Provide local services that respond to local people's needs and priorities.

5. Overview of Premises Data

Scope

- 5.1 The current portfolio includes schools, libraries and community centres. The corporate asset management plan and the corporate capital programme cover the latter two. As they will shortly be transferring to other departments, discussion of premises data is limited here to schools.

Sufficiency

- 5.2 Sufficiency may be defined as how well access to a service meets the needs of users.
- 5.3 In the secondary phase all schools with the exception of New College are full in Years 10 and 11. Any sufficiency issues in the secondary phase will be addressed as part of the BSF project.
- 5.4 In the primary phase, twenty-two Primary Schools and one Secondary Schools still have surplus places in excess of 25%, which was the government's performance measure. The national average is 16% of schools with 25% or more surplus. We are addressing surplus places in primary schools through the extended schools agenda as described previously, an through amalgamations of infant and junior schools, e.g.

Avenue Infants and Juniors, Bendbow infants and Crescent Juniors, etc., subject to statutory approval.

- 5.5 There are surplus places in special schools. Western Park School has been closed and Emily Forte and Piper Way schools amalgamated to form the new Westgate School. We will continue support the SEN review, initially by improving access to mainstream schools but in future, with new special schools, subject to the outcome of the review.

Suitability Issues

- 5.6 Suitability describes how well premises are suited for the delivery of the service. There may be serious suitability issues such as insufficient specialist accommodation to deliver the curriculum, moderate issues such as inadequate sized rooms or less serious issues such as the shape of the room or environmental conditions.
- 5.7 Suitability surveys have been carried out in all schools over the last twelve months. The key suitability issues that our schools face are a shortfall in suitable accommodation for:
- Technology – food science and design technology;
 - Resources areas – staff workspaces, administrative areas, welfare, SEN and halls for PE and assembly; and
 - General teaching – undersized class bases.
- 5.8 The Government compares weighted suitability impact per one hundred pupils across all local authorities. Compared with the National Average of 39, Leicester is slightly better at a rating of 32.
- 5.9 Suitability issues have the highest impact on educational standards. In previous years, the Department has targeted funds to help schools address suitability issues through a bidding process. There is less ‘flexible’ funding available now to allow this and so primary schools will need to address suitability issues through their devolved formula capital. Secondary school suitability issues will be addressed through BSF.

Repair Backlog

- 5.10 The estimated repair backlog for schools (repairs required within the next 5 years) is around £38.6 million. This equates to around £815 per pupil, slightly less than the national average of £1070 per pupil. The Building Schools for the Future Programme should remove the repair backlog in schools within the programme, leaving around £ 21.3m (or an average of £4.2m per year over a five year period) to be funded from the Central Maintenance Fund, from schools’ delegated repairs and maintenance budgets and from schools’ devolved formula capital funds.
- 5.11 In addition to the above, the programme to replace mobile classrooms, which are amongst the most expensive type of building to repair and maintain, will further significantly reduce the repair backlog.

6. Asset Management Plans

Schools Asset Management Plan (AMP)

- 6.1 The current Schools Asset Management Plan (AMP) covers the period 2003 –2006 and is due to be replaced during this year with a new Childrens and Young People’s Services AMP. The priorities for investment will then be drawn from the C&YPP. The priorities in the updated Childrens Services AMP are not expected to be dissimilar to the current priorities. There will be more emphasis, however, on the extended schools agenda.
- 6.2 The current Schools AMP identifies three key areas of strategy covering secondary, special and primary schools. The proposals for secondary schools are centred around the BSF programme. The AMP notes that the authority has been considering the realignment of special schools, the majority with falling rolls, with a view to creating three new special schools (two funded from within the BSF programme) and designating some schools as ‘Schools with additional resources’ (SARs). In the primary sector, the AMP notes that primary schools face a complex interlocking set of issues and as a result of falling rolls, schools are requiring increasing levels of funding and are finding it difficult to deliver the national curriculum. The role of schools at the centre of their communities is highlighted, as is the need to open up extended schools to the community.
- 6.3 The broad priorities for capital investment are identified as:
- Addressing serious Health and Safety issues and replacing the worst accommodation
 - Improving Access and Inclusion
 - Meeting the Council’s obligation to provide school places
 - Supporting Schools causing concern and schools in challenging circumstances
 - Supporting wider behaviour initiatives
 - Removing surplus places in the primary phase
 - Addressing suitability issues where they have the highest impact on standards and where improvements support school workforce reform
 - Supporting the extended schools agenda including community access and co-location with partner agencies.

Corporate AMP

- 6.4 The Corporate Asset Management Plan covers the whole of the Council’s property portfolio and was updated in 2005. The AMP confirms that the Council’s estate is in poor condition, has poor access and, in many cases, is out dated and unsuitable for modern service delivery needs. In terms of sufficiency, the Council’s premises are often not effectively utilised and there is some duplication. Furthermore, it is noted that the Council does not have sufficient funding to maintain and upgrade the current portfolio of service properties.

- 6.5 The Corporate Property Officer has proposed a series of property area efficiency reviews as part of the Council's Business Improvement Programme. A series of reviews will look at how operational property can be rationalised by looking at each area of the City in turn. Members have expressed their strong desire to see co-location of services in Council buildings; they believe that this is the best way of using the Council's property portfolio more effectively.
- 6.6 The Department's proposed capital programme is entirely consistent with the corporate property strategy as it supports the removal of the most expensive accommodation to maintain and the more efficient use of property through extended services for the community and co-location.

7.0 Capital Programme

7.1 The main highlights of the capital programme may be summarised as follows:

- Completion of two new primary schools in Braunstone at a total cost of £11 million. The proposed programme includes a proposal for additional funding of £0.5 million to meet additional costs due to rising tender costs and abnormal ground conditions;
- The replacement of Taylor Primary School on the St. Matthews Estate with a new Community Primary School at an estimated cost up to £8.3 million.
- Completion of the previously approved programme of £6.3 million for new sports facilities in secondary schools including the Indoor Tennis Centre at Sir Jonathan North Community College and the new sports hall at City of Leicester School; These projects are funded by the national Lottery and Lawn Tennis Association.
- £4.7 million for the second phase of the Childrens Centre Programme which will include 8 new centres and other facilities to support the extended schools agenda. This programme will be subject to separate detailed report.
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- Replacement of mobile classrooms with permanent accommodation. It is proposed to continue the programme with further planned expenditure of £2.2 million.
- £1.2 million for improvements at Sparkenhoe Primary School to address overcrowding issues (subject to a further report).
- £1.1 million for works to improve access and inclusion in mainstream schools including £400,000 for adaptations for named pupils.

- £0.3 million plus a further contingency of £0.2 million to address a potential shortfall of funding in the £31 million secondary review programme which is now substantially complete.
 - Works to consolidate the amalgamated Avenue Infants and Junior Schools at an estimated cost of £0.4 million.
- 7.2 A final reconciliation of the £31 million Secondary Schools review programme is still in progress. It is proposed to cover some expenditure on sports halls at Hamilton Community College and Fullhurst Community College, originally intended to be funded from the Secondary Review, with alternative funds vired from the Basic Need Allocation for Hamilton (£80,000) and unused lottery funding for Fullhurst (£350,000). Even after this virement, an initial assessment shows that there is a potential shortfall of around £300,000, and the capital programme contains proposals to cover this shortfall and provide a further contingency of £200,000.
- 7.3 Tenders are due to be returned at the end of March for the new Braunstone Primary Schools. The tenders are expected to be above the approved budgets because of exceptional tender price rises and because there will be additional expense in dealing with unforeseen abnormal ground conditions. Deferring commitment of expenditure until Council approve the capital programme could lead to a one-year delay to the project and so Cabinet is asked to approve additional expenditure of £0.5 million from *the modernisation allocations for 2006/07 and 2007/08* in advance of Council approval.
- 7.4 As a matter of expediency, delegated authority is sought which would allow the Corporate Director flexibility to authorise:
- 1) Expenditure of the contingency of £200,000 for the Secondary Review, if required;
 - 2) Expenditure of £1.1 million of access improvement funds, which would typically be allocations of around £25,000 to schools, subject to bids from schools;
 - 3) Expenditure on minor works of £63,000; and
 - 4) Transfer of funds between projects in the mobile classroom replacement programme to suit actual tender values for each project within the limits allowed by the Finance Procedure Rules.
- 7.5 Further reports to Cabinet will seek approval for the expenditure on the following:
- Unallocated funds to the mobile classroom replacement programme (£0.915 million)
 - Scraftoft / Hamilton school place review (£3.03 million)
 - Sparkenhoe Primary School (£1.184 million)

- Children’s Centre Programme £4.652 million

8.0 Financial, Legal and Other Implications

8.1 **Financial Implications:** See Paragraph 4 of the report.

8.2 **Legal Implications:** TBA (Guy Goodman, Head of Community Services Law – ext 7054).

8.3 Other Implications

OTHER IMPLICATIONS	YES/NO	Paragraph References Within Supporting information
Equal Opportunities	No	
Policy	No	
Sustainable and Environmental	No	
Crime and Disorder	No	
Human Rights Act	No	
Elderly/People on Low Income	No	

9. Background Papers – Local Government Act 1972

Cabinet Report Education Capital Strategy and Programme 2005/06 to 2007/08 (12th May 05 Cabinet Meeting)

Cabinet Report Capital Programme Monitoring Period 9 (13th March 05 Cabinet Meeting)

10. Report Author / Officer to contact

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Appendix 1

Capital Funding Applied 2006/07 to 2008/09

	2006/07	2007/08	2008/09	Total
Resources	£'000s	£'000s	£'000s	£'000s
Flexible Resources				
Supported borrowing	3,758	4,897	888	9,543
Corporate Resources:				
Primary Capital	0	0	1250	1,250
DfES Grant:				
Devolved Formula Capital	3,157	2,984	2478	8,619
Modernisation	3855	101	0	3,956
Total of Flexible Resources	10,770	7,982	4616	23,368
Prescribed Resources				
Supported borrowing	1,326	0	0	1,326
Capital Receipts	1,734	1,716	0	3,450
Corporate Resources:				
CMF contribution to Taylor Road Primary	0	646	604	1,250
Regeneration & Culture capital programme (2005/06)	200			200
DfES grants:				
Childrens Centres & Surestart	1,501	4,168	115	5,784
Targeted Capital Fund	550	5,574		6,124
Other DfES grants	385	270	30	685
Other grants & contributions				
Big Lottery Fund (formerly NOF)	1,090	0	0	1,090
New Deal for Communities	382	0	0	382
Lawn Tennis Association	470	0	0	470
Section 106 contributions	57	0	0	57
Contributions from schools	238	215	0	453
Other	69	12	0	81
Total of Prescribed Resources	8,002	12,601	749	21,352
Total for programme	18,772	20,583	5,365	44,720

Appendix 2

Summary of Capital Expenditure Programme 2006/07 to 2008/09

Nr	Resources	Ongoing from 05/06 £'000's	New schemes £'000s	Total 2006-08 £'000s	Profiling		
					2006/07 £'000s	2007/08 £'000s	2008/09 £'000s
1	Total Flexible Resources	7,196	11,385	18,581	7,108	8,107	3,366
2	Total Prescribed and Flexible Resources	8,255	8,980	17,235	7,445	7,936	1,854
3	Total Prescribed Resources	3,462	5,442	8,904	4,219	4,540	145
	Total Resources	18,913	25,807	44,720	18,772	20,583	5,365

Notes

- a The reason why the total Flexible and Prescribed resources in Appendix 1 and Appendix 2 are not the same is due to the further split in Appendix 2 showing the projects which are funded through a combination of both Prescribed and Flexible Resources.
- b The target for actual expenditure in a financial year is 90% of the Capital Programme, excluding those projects which have significant third party involvement. The projects which have third party involvement total £12,804,000 and, therefore, the element of the Capital Programme which relates to the target totals £5,968,000.
- c Many of the schemes proposed in this report are at the early stage of planning. Of the total expenditure of £44.7m, the profiling is still indicative for expenditure totalling £29.0m (65%)

Nr	Flexible Resources	Ongoing from 05/06 £'000's	New schemes £'000s	Total 2006-08 £'000s	Significant Third Party Involvement	Finance Sources	Profiling		
							2006/07 £'000s	2007/08 £'000s	2008/09 £'000s
1	Schools Devolved Capital	4,599	3,851	8,450	Yes	CG	2,988	2,984	2,478
2	Devolved Modernisation Bids	324	0	324	Yes	SCP	224	100	0
3	Schools Access Initiative - Devolved	179	690	869	Yes	SCP	278	418	173
4	Classroom Replacement Programme								
	Uplands Junior	12	0	12			12	0	0
	Linden Primary	10	0	10			10	0	0
	Sandfield Close Primary	49	0	49			49	0	0
	Buswells Lodge	32	0	32			32	0	0
	Rowlatts Hill	60	0	60			60	0	0
	Green Lane Infants	25	0	25			25	0	0
	Uplands Infant	18	0	18			18	0	0
	Marriott Primary	604	0	604			574	30	0
	St Marys Field	420	0	420			395	25	0
	Braunstone Frith	115	647	762			439	323	0
	Catherine Junior	140	405	545			397	148	0
	Inglehurst Infants	13	0	13			13	0	0
	Inglehurst Junior	18	0	18			18	0	0
	Glass & glazing improvements	34	0	34			34	0	0
	Unallocated - design fees on new projects		200	200			100	100	0
	Unallocated pending further option appraisals		915	915				915	0
	Total: Classroom Replacement Programme	1,550	2,167	3,717	No	SCP	2,176	1,541	0
	Sub Total Carried Forward	6,652	6,708	13,360			5,666	5,043	2,651

Nr	Flexible Resources	Ongoing from 05/06 £'000's	New schemes £'000s	Total 2006-08 £'000s	Significant Third Party Involvement	Finance Sources	Profiling		
							2006/07 £'000s	2007/08 £'000s	2008/09 £'000s
	Sub Total Brought Forward	6,652	6,708	13,360			5,666	5,043	2,651
5	Hamilton Review	0	3,030	3,030	No	SCP/PC	570	1,845	615
6	Sparkenhoe Primary Accommodation issues	0	1,184	1,184	No	SCP	125	999	60
7	Individual Access Needs	50	400	450	No	CG	210	200	40
8	Avenue Primary Amalgamation	400	0	400	No	SCP	380	20	0
9	Foundation Stage								
	Mellor Primary	34	0	34			34	0	0
	Scraptoft Valley Primary	60	0	60			60	0	0
	Total: Foundation Stage Improvements	94	0	94	No	Yes	94	0	0
10	Minor Works	0	63	63	No	CR	63	0	0
	Total Flexible Resources	7,196	11,385	18,581			7,108	8,107	3,366

Nr	Prescribed and Flexible Resources	Ongoing from 05/06 £'000's	New schemes £'000s	Total 2006-08 £'000s	Significant Third Party Involvement	Finance Sources	Profiling		
							2006/07 £'000s	2007/08 £'000s	2008/09 £'000s
11	Braunstone Amalgamations								
	Queensmead Primary amalgamation	3,133	0	3,133			2,836	297	0
	Bendbow & Crescent amalgamation	4,735	500	5,235			3,816	1,419	0
	Total for Braunstone Amalgamations	7,868	500	8,368	Yes	CG/CR	6,652	1716	0
12	Replacement of Taylor Road Primary	0	8,280	8,280	Yes	CG/Rev	206	6,220	1,854
13	Secondary Review								
	New College works	94	0	94			94	0	0
	New College - unallocated funding	293	0	293			293	0	0
	Secondary Review contingency	0	200	200			200	0	0
	Total: Secondary Review	387	200	587	No	CR/CG	587	0	0
	Total Prescribed and Flexible Resources	8,255	8,980	17,235			7,445	7,936	1,854

Nr	Prescribed Resources	Ongoing from 05/06 £'000's	New schemes £'000s	Total 2006-08 £'000s	Significant Third Party Involvement	Finance Sources	Profiling		
							2006/07 £'000s	2007/08 £'000s	2008/09 £'000s
14	Children Centres Programme								
	Belgrave Family Centre	67	0	67			49	18	0
	Braunstone Frith	5	0	5			5	0	0
	New Parks	400	0	400			370	30	0
	Rolleston Infants	79	0	79			57	22	0
	Eyres Monsell	80	0	80			80	0	0
	Northfield	154	0	154			129	25	0
	Thurnby Lodge	135	0	135			113	22	0
	Newfoundpool/Johnston	132	0	132			118	14	0
	Surestart 2006-2008 block allocation		4,652	4,652			500	4,037	115
	Total: Children's Centres	1,052	4,652	5,704	No	CG	1,421	4,168	115
15	New Opportunities Sports Programme								
	Sir Jonathan North / Lancaster Tennis Centre	844	0	844			797	47	0
	Moat Community College Sports Pitch	15	0	15			15	0	0
	City of Leicester Sports Hall	612	0	612			569	43	0
	Soar Valley Sports Pitch	13	0	13			13	0	0
	Outdoor Education Centre	401	0	401			389	12	0
	Total: New Opportunities Sports Programme	1,885	0	1,885	Yes	CG/PC	1,783	102	0
16	City Learning Centre								
	IT Equipment	0	110	110			110	0	0
	New Fitness Suite	0	475	475			175	270	30
	Total: City Learning Centres	0	585	585	No	CG	285	270	30
	Sub Total Carried Forward	2,937	5,237	8,174			3,489	4,540	145

Nr	Prescribed Resources	Ongoing from 05/06 £'000's	New schemes £'000s	Total 2006-08 £'000s	Significant Third Party Involvement	Finance Sources	Profiling		
							2006/07 £'000s	2007/08 £'000s	2008/09 £'000s
	Sub Total Brought Forward	2,937	5,237	8,174			3,489	4,540	145
17	BRITE Centre (Braunstone Library)	264	0	264	Yes	CG	264	0	0
18	Specialist Status								
	Rushey Mead School	0	100	100			100		
	Ash Field School	0	100	100			100		
	Total: Specialist Schools Works	0	200	200	Yes	CG	200	0	0
19	Braunstone Youth House Complex								
	Braunstone Youth House	42	0	42			42	0	0
	Braunstone Cage (MUGA)	47	0	47			47	0	0
	Braunstone Changing Rooms	29	0	29			29	0	0
	Braunstone Youth House Complex	118	0	118	Yes	CG	118	0	0
20	Hamilton Library	57	0	57	No	PC	57	0	0
21	Highfields Youth & Community Centre	56	0	56	Yes	CG/CR	56	0	0
22	Judgemeadow Football Pitch	30	0	30	Yes	CG	30	0	0
	Sub Total Carried Forward	3,462	5,437	8,899			4,214	4,540	145

Nr	Prescribed Resources	Ongoing from 05/06 £'000's	New schemes £'000s	Total 2006-08 £'000s	Significant Third Party Involvement	Finance Sources	Profiling		
							2006/07 £'000s	2007/08 £'000s	2008/09 £'000s
	Sub Total Brought Forward	3,462	5,437	8,899			4,214	4,540	145
23	Fullhurst Emtech Centre	0	5	5	Yes	CG	5	0	0
	Total Prescribed Resources	3,462	5,442	8,904			4,219	4,540	145

Appendix 3

Project Details of the Capital Programme 2006/07 to 2008/09

Nr	Project Details of Programme	Current Progress Position	Profiling Robust/Indicative
1	Schools Devolved Capital	Not Applicable	Indicative
	<p>Schools received their own devolved capital allocation based upon a formula relating to pupil head count. The funding is flexible and schools can be used to address suitability issues, improvements on school buildings, health and safety issues and ICT equipment.</p> <p>School Development Officers in the Education Planning and Property Team have been worked closely with schools to ensure schools own devolved funds are targeted effectively on priorities, in the context of Asset Management Plan information and School Improvement Priorities.</p>		
2	Devolved Modernisation Bids	Not Applicable	Indicative
	<p>In previous years part of the modernisation funding has been devolved to schools through a Modernisation Bidding Process. The sum within Appendix 2 relates to Modernisation Bids devolved in 2005/06 which are anticipated to be expended over the next two years.</p> <p>Due to the limits and pressures on funding there will be no new allocations for Modernisation Bids for 2006/07.</p>		
3	Schools Access Initiative - Devolved	Not applicable	Indicative
	<p>The DfES funds this programme for access improvements in mainstream schools. Schools have been invited to bid for funding to address access issues in school buildings. A new bidding process is planned in the Summer 2006 with successful schools being awarded their allocation in the Autumn 2006. The bidding process will be for both 2006/07 and 2007/08 confirmed allocations. The proposal for the bidding process is for the successful schools to be allocated up to a maximum of £25k per bid with minimum match funding of 50% of the bid value.</p>		
4	Classroom Replacement Programme		
	<p>The Authority has a programme for the replacement of mobile classrooms. The highest priority has been given to the schools with temporary classrooms that are in the worst condition. Since 2002/03, 37 classrooms have been replaced at a cost of approximately £6.0 million. The Authority currently has 31 such classrooms requiring replacement. The cost to complete the remainder of the programme is estimated at £9.0 million at today's value. With the commitments on the remaining funding allocations up to 2007/08 it will only be possible to complete this programme with additional Government and Council allocations. Below is a list of the current projects in this programme:</p>		
	Uplands Junior 4nr Classrooms	Project completed 04/05	Robust

Nr	Project Details of Programme	Current Progress Position	Profiling Robust/Indicative
4	Classroom Replacement Programme Continued		
	Linden Primary 3nr Classrooms	Project completed 04/05	Robust
	Sandfield Close Primary 4nr Classrooms	Project completed 04/05	Robust
	Buswells Lodge 2nr Classrooms	Project completed 04/05	Robust
	Rowlatts Hill 4nr Classrooms	Project completed 04/05	Robust
	Green Lane Infants 3nr Classroom	Project completed in 05/06	Robust
	Uplands Infant 2nr Classrooms	Project completed in 05/06	Robust
	Marriott Primary 2nr Classrooms	On site, anticipated to be completed in Summer 06	Robust
	St Marys Field 2nr Classrooms	On site, anticipated to be completed in Summer 06	Robust
	Braunstone Frith 2nr Classrooms and Refurbishment of 1nr F1	Currently being designed anticipated to commence in the Summer 06	Robust
	Catherine Junior 2nr Classrooms	Currently being designed anticipated to commence in the Summer 06	Robust
	Inglehurst Infants 2nr Classrooms	Feasibility Stage	Robust
	Inglehurst Junior 3nr Classrooms	Feasibility Stage	Robust
	Glass & glazing improvements	Project completed 04/05	Robust
	Unallocated - design fees on new projects	No Progress to date	Indicative
	Unallocated pending further option appraisals	No Progress to date	Indicative

Nr	Project Details of Programme	Current Progress Position	Profiling Robust/Indicative
5	Hamilton Review		
	A draft discussion paper has been prepared for consultation with the Scraftoft Development Group and the schools in than area. The document is written on the basis of carrying out expansions at individual schools rather than the building of a new primary school and also introduces specialisms to the development. The Hamilton Review will subject to a separate Cabinet Report.	Proposals are in initial stages	Indicative
6	Sparkenhoe Primary Accommodation issues		
	Sparkenhoe Primary School has insufficient accommodation. The school is overcrowded which poses health and safety issues. There are a considerable number of rooms that are undersized compared the requirements of the DfES Schools Building Bulletin 99. The proposal is for expenditure to be approved to complete a feasibility study on the project up to a limit of £50k. A separate Cabinet Report will be prepared, detailing the proposals and to seek approval for the project.	Proposals in initial stages	Indicative
7	Individual Access Needs	Not applicable	Robust
	The DfES funds this programme for access improvements in mainstream schools. A sum of £200k per annum is top sliced to provide a fund to repsond to requests from schools to address access improvements for individual named pupils. This is a reactive programme and the majority of pupils are normally identified in the Summer term.		
8	Avenue Primary School Amalgamation		
	Avenue Infant and Avenue Junior statutory notice was determined in November 2005 for the amalgamation of these schools in September 2006. Consultation has taken place with the schools to inform them of the proposals for the building works. It is anticipated that the works will be carried out over the summer 2006 to enable the school to be amalgamated for the new school new year.	Feasibility Stage	Robust
9	Foundation Stage		
	This relates to funding approved in last year's programme for improvements to foundation stage accommodation. Due to pressures on the modernisation funding there will no further allocations to this programme for 2006/07. Below is a current list of projects in this programme:		
	Mellor Primary School	Project on site and due to be complete in the Spring 2006	Robust
	Scraftoft Valley Primary	Project commences on site in the end of March 2006 and will complete in the Summer 2006	Robust
10	Minor Works		
	This is a reactive budget for the transfer of mobiles, match funding for funding bids and funding for schools causing concern.	Not applicable	Indicative

Nr	Project Details of Programme	Current Progress Position	Profiling Robust/Indicative
11	Braunstone Amalgamations		
	Queensmead Primary School The Queenmead Infant School was demolished and the Infant's decant to the Junior School was completed in the summer of 2005. The construction of the new Queensmead Primary School commenced in Oct 2005 and is currently on programme and due to be completed in the summer of 2006.	Main scheme currently being constructed	Robust
	Braunstone Primary School The Benbow Infant and Crescent Junior statutory notice was determined in July 2005 for the amalgamation of these schools in September 2007. The new school is currently out to tender and it is anticipated the project will start on site in June 2006.	Main Scheme out to tender	Robust
	Braunstone Amalgamations Funding As part of the Targeted Capital Fund Bid for these schemes it was understood that £500k would be secured from the Braunstone Community Association (BCA). The BCA was subsequently unable to provide the funding for these schemes. There are additional construction costs that have arisen in connection with the Braunstone Primary School due to abnormalities such as poor ground conditions, contaminated soil, drainage attenuation and the new requirement for an electrical substation. A provisional sum of £500k is proposed for the additional construction costs on this scheme. The £1m required for these projects is proposed to be funded from modernisation allocations.		
12	Replacement of Taylor Road Primary	Initial Stages	Indicative
	<p>The Council has recently been successful in securing Targeted Capital Funding for the building of a new full service extended school to replace the existing Taylor Primary School. Approval is sought to accept the grant allocation of £5.8m from the DfES. The remaining funding for the scheme is £1.25m from the CMF and up to £1.25m from the one-off primary allocation.</p> <p>If the grant is accepted the design of the scheme is anticipated to commence in the spring of 2006 with a possible commencement of the project on site at the beginning of 2007. Throughout the design and the construction of the project the Council will be consulting with the school and the local community.</p>		
13	Secondary Review		
	The current known shortfall on the Secondary Review is £319k after the amendments to the funding profile of this programme. A final reconciliation of the Secondary Review is currently being carried out to establish the estimated final out turn of this programme. A contingency of £200k is proposed to mitigate further liabilities.	All main projects complete	Robust

Nr	Project Details of Programme	Current Progress Position	Profiling Robust/Indicative
13	Secondary Review Continued		
	<p>New College The new Arts, Humanities block and Sports Hall at New College were completed over the summer of 2005. Further funding has been expended on isolating and boarding up the North Block at New College and the replacement of the fire doors, which is currently being carried out. Any remaining funding after finalising the expenditure on this project will only be expended upon essential works and would be through a Director's Action and in consultation with the Cabinet Lead. It is proposed that the remaining phases are deferred pending a decision on whether New College will be replaced with an Academy in the future.</p>	Project Complete	Robust
14	Children Centres Programme		
	<p>The majority of the Phase 1 projects are anticipated to be completed by the end of March 2006. The Council is one of the leading authorities in the country for the completion of these schemes within the original deadline of the end of March 2006.</p> <p>Further Sure Start funding has been secured (£4.6m for 2006/07 and 2007/08) to enable the construction of Extended Schools, Childrens Centres and sustainable early years provision. It is proposed to accept the allocations and a separate report will be issued in April 2006 detailing the proposed schemes in the new programme for approximately half of the allocation.</p> <p>Below is a list of the current projects in this programme:</p>		
	Belgrave Family Centre	Completion due in the Spring 06	Robust
	Braunstone Frith	Completion due in the Spring 06	Robust
	New Parks	Completion due in the Spring 06	Robust
	Rolleston Infants	Completion due in the Spring 06	Robust
	Eyres Monsell	Completion due in the Spring 06	Robust
	Northfield	Completion due in the Spring 06	Robust
	Thurnby Lodge	Completion due in the Spring 06	Robust
	Newfoundpool/Johnston	Completion due in the Spring 06	Robust
	Surestart 2006-2008 block allocation	Proposals in initial stages	Indicative

Nr	Project Details of Programme	Current Progress Position	Profiling Robust/Indicative
15	New Opportunities Sports Programme		
	Sir Jonathan North / Lancaster Tennis Centre This a new build tennis centre with viewing gallery and sports studio	Project due to be completed in the Summer 2006	Robust
	Moat Community College A new multi purpose pitch	Project complete	Robust
	City of Leicester A new build sports hall	Project due to be completed in the Summer 2006	
	Soar Valley Sports Pitch A new multi purpose pitch	Project complete	Robust
	Outdoor Education Centre Project is in initial design and the leasing agreement is still to be resolved with the tenants.	Feasibility	Indicative
16	City Learning Centre		
	The proposal is to build a fitness suite at the Crown Hills City Learning Centre which was postponed last year due to the estimated cost being higher than the original budget for that year. It is anticipated that the project will commence in the summer of 2006 but is subject to confirmation of the funding for 2006/07 and the resolution of the revenue funding. The remainder will be used for new equipment within the centres.	Project currently being designed	Indicative
17	BRITE Centre (Braunstone Library)		
	The Braunstone Library was completed in the Autumn of 2005 and was funded wholly by the BCA. The final account is currently being resolved.	Project Complete	Robust
18	Specialist Status	Not Applicable	Robust
	Schools can put bids to the DfES for capital grants for Specialist Status. The following projects are to be added to the 2006/07 Capital Programme: Rushey Mead School for Sports and Science and Ashfield School for the Sensory/Physical.		
19	Braunstone Youth House Complex		
	Braunstone Youth House refurbishment	Completed in Summer 2005	Robust
	Braunstone Cage Multi Purpose Pitch	Completed in Summer 2005	Robust
	Braunstone Sports Changing Rooms	Completed in Winter 2006	Robust
20	Hamilton Library		
	New Build Library	Completed in the Summer 2005	Robust
21	Highfields Youth & Community Centre		
	New build community centre	Completed in the Summer 2004	Robust

Nr	Project Details of Programme	Current Progress Position	Profiling Robust/Indicative
22	Judgemeadow Football Pitch		
	New build changing rooms and multi purpose pitch	Completed in the Summer 2005	Robust
23	Fullhurst Emtech Centre		
	This is the feasibility study for the new vocational centre at Fullhurst Community College	Feasibility Study due to be completed in the Spring 06	Robust

**APPENDIX 4 -
RISK ASSESSMENT MATRIX**

Nr	Risk	Likelihood L/M/H	Severity Impact L/M/H	Control Actions (if necessary/or appropriate)
1	Not securing the land values at the Braunstone Primary Schools	M	M	£1.5m Modernisation Funding is uncommitted to cover an estimated land value of £3.45m to mitigate this risk. Obtaining up to date and realistic valuations from RAD Property. Assessment and freezing of any other un-committed funds within the Education Capital Programme. If there was not sufficient funding to meet the shortfall in full the Council Capital Programme would have to meet the remaining liability until future funding is secured by the Education Department
2	Overspending on a project or programme of projects	M	M	Robust financial management of the Outturn of projects and programmes. Review and stop if possible any non-essential works on projects. Review overall funding versus expenditure on the programme of projects and consider which uncommitted projects should not be carried out. See item 1 Control Actions for meeting shortfalls in funding.
3	Funding being withdrawn	L	H	Robust management of the conditions of grants from funding bodies. If funding is with drawn review progress position of projects and stop all expenditure where possible to mitigate shortfall. See item 1 Control Actions for meeting shortfalls in funding
4	Slippage	H	L	Robust profiling of expenditure on programmes where possible and the indication within Appendix 3 of which elements of the Capital Programme are indicative at this stage. Monthly progress monitoring meetings with RAD and reporting back to Members through the periodic Capital Monitoring Reports.
5	Time Limitations of Funding	M	M	Close monitoring of timelines against anticipated expenditure. In the event of slippage funding sources will be switched to ensure full usage of all time limited resources.
6	Certainty of Programmes	H	M	The Childrens Centre funding for Phase 2 has been profiled without the proposals known at this stage. The elements of the Capital Programme where the profiling is indicative has been highlighted within Appendix 3.

7	Accuracy of Estimates	M	M	Using tendering data and indices to estimate the likely cost of projects. On each project where possible a feasibility report and estimate is carried out to establish the likely cost of the project. In certain instances such as extensions to schools a more detailed study with site investigations is carried out to obtain more cost certainty.
8	Funding not secured	M	L	All funding included in this programme is secured with the exception of £300,000 required for the new fitness suite at the City Learning Centres. If this is not secured the project can be cancelled with no impact on the remainder of the programme.